

DISTRICT NAME: SAN ANGELO

CAMPUS NAME: GLENN MIDDLE SCHOOL

CAMPUS NUMBER: 226903042

Campus Rating: Academically Acceptable

Grade Span: 07 - 08

Analysis groups used to determine ratings are marked with an 'X'.

Academically Acceptable standards are shown in parentheses.

Grade 8 science results are not included because they are not used in the 2007 accountability system.

Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

----- 2007 ----- ----- 2006 ----- ----- Required Improvement -----											
Performance Results	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
Reading/ELA (65%)											
X All Students	584	662	88%	100%	596	725	82%		6		
African Amer	26	33	79%	5%	31	41	76%		3		
X Hispanic	229	289	79%	44%	202	295	68%		11		
X White	323	332	97%	50%	353	378	93%		4		
X Econ Disadv	196	258	76%	39%	187	275	68%		8		
Writing (65%)											
X All Students	320	332	96%	100%	310	327	95%		1		
African Amer	*	*	93%	*	*	*	95%		-2		
X Hispanic	143	151	95%	45%	120	135	89%		6		
X White	161	164	98%	49%	*	*	99%		-1		
X Econ Disadv	133	139	96%	42%	111	121	92%		4		
Social Studies (65%)											
X All Students	287	325	88%	100%	325	390	83%		5		
African Amer	*	*	94%	*	18	22	82%		12		
X Hispanic	101	136	74%	42%	105	154	68%	Yes	6	4	Yes
X White	*	*	99%	*	195	207	94%		5		
X Econ Disadv	96	117	82%	36%	104	148	70%		12		
Mathematics (45%)											
X All Students	537	662	81%	100%	551	721	76%		5		
African Amer	21	32	66%	5%	27	41	66%		0		
X Hispanic	195	289	67%	44%	173	295	59%	Yes	8	**	No
X White	314	333	94%	50%	341	374	91%		3		
X Econ Disadv	170	256	66%	39%	169	275	61%	Yes	5	**	No
Science (40%)											
All Students	*	*	*	*	*	*	*		*		
African Amer	*	*	*	*	*	*	*		*		
Hispanic	*	*	*	*	*	*	*		*		
White	*	*	*	*	*	*	*		*		
Econ Disadv	*	*	*	*	*	*	*		*		

** Met the minimum size requirement, but did not meet the 70% floor for Recognized.

STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE

----- 2007 ----- ----- 2006 ----- ----- Required Improvement -----											
SDAA II Results (50%)	# Tests Met ARD	# Tests	Pct Met ARD	Stu Grp %	# Tests Met ARD	# Tests	Pct Met ARD	Met Min Size	Act Chg	RI	Met RI?
X All Students	81	99	82%	100%	83	125	66%		16		

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2006?	Exceptions Applied
17	N/A	N/A	N/A	N/A	N/A

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%) District data for Class of 2005 used.

----- Class of 2006 -----						--- Class of 2005 ---			Required Improvement -----			
# Com- pleters	# dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?	
All Students	-	-	-	-	980	1,068	91.8%		-			
African Amer	-	-	-	-	62	66	93.9%		-			
Hispanic	-	-	-	-	393	440	89.3%		-			
White	-	-	-	-	514	549	93.6%		-			
Econ Disadv	-	-	-	-	315	367	85.8%		-			

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.0%)

----- 2005-06 -----				
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %
All Students	4	904	0.4%	100%
African Amer	0	54	0.0%	6%
Hispanic	1	386	0.3%	43%
White	3	449	0.7%	50%
Econ Disadv	1	370	0.3%	41%

Due to definitional changes, Annual Dropout Rate Required Improvement is not calculated in 2007.

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.